



Modulkatalog

Comparative Linguistics

Programmformat: Minor 30

Studienstufe: Master

Erstellt am 11.07.2024

Modulgruppen des Programms

Neurolinguistics and Psycholinguistics

Typological and Documentary Linguistics

Indo-European Studies

Der Modulkatalog enthält alle beständigen Angaben zu den Pflicht- und Wahlpflichtmodulen des Programms, die semesterbezogenen Informationen dazu entnehmen Sie dem Vorlesungsverzeichnis.

Ebenfalls im Vorlesungsverzeichnis finden Sie das aktuelle Angebot an Wahlmodulen sowie weiterführende Informationen zu Modulen anderer Fakultäten.



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Grammar Writing

06SM272-514

Anbietende Organisationseinheit PhF: Institut für Vergleichende Sprachwissenschaft

ECTS Credits 6

Angebotsmuster 1-semesterig, jedes Semester

Bewertung/Benotung 1-6, in Halbschritten

Repetierbarkeit einmal wiederholbar, erneut buchen

Leistungsnachweis written paper

Unterrichtssprache Deutsch oder Englisch – gemäss individueller Absprache mit der Betreuungsperson

Lehrformen Selbststudium

Lernziel

Ability to write up an independently conducted linguistic analysis and its evidence in the form of a grammar; ability to argue for a linguistic analysis and support the argument with data.

Allgemeine Beschreibung

Students collect and analyze linguistic structures (via elicitation, corpus analysis, analysis of published data etc.) and describe the results and the resulting empirical evidence in the form of a short grammar or grammar section.

Voraussetzungen

Basic knowledge of key concepts in linguistic analysis.



Linguistic Analysis and Annotation – Practical Application

06SM272-515

Anbietende Organisationseinheit PhF: Institut für Vergleichende Sprachwissenschaft

ECTS Credits 6

Angebotsmuster 1-semesterig, jedes Herbstsemester

Bewertung/Benotung 1-6, in Halbschritten

Repetierbarkeit einmal wiederholbar, erneut buchen

Leistungsnachweis documented practical work, in the form of glossed, analyzed data

Unterrichtssprache English

Lehrformen Übung

Lernziel

Ability to make linguistic raw data accessible and to annotate them on the basis of an analysis (glossing)

Allgemeine Beschreibung

Students analyze and gloss recordings, texts and/or corpora of a selected language with the help of word lists or dictionaries. In the process, they become acquainted with the structure of the language on all levels and acquire skills in handling raw linguistic data.

Voraussetzungen

Basic knowledge of key concepts in linguistic analysis



Field Methods: Elicitation Techniques

06SM272-513

Anbietende Organisationseinheit PhF: Institut für Vergleichende Sprachwissenschaft

ECTS Credits 6

Angebotsmuster 2-semesterig, Beginn im Frühlingsemester

Bewertung/Benotung bestanden/nicht bestanden

Repetierbarkeit einmal wiederholbar, erneut buchen

Leistungsnachweis Portfolio (50% oral work, 50% written work)

Unterrichtssprache English

Lehrformen Übung

Lernziel

Participants are able to detect and analyze linguistic structures through elicitation.

Allgemeine Beschreibung

Participants learn and practice how to elicit and analyze language data in cooperation with native speakers. Various tools (e.g. questionnaires and production stimuli) are presented and their use practiced.

Voraussetzungen

Basic knowledge of key concepts in linguistic analysis.



Written Paper in Typological and Documentary Linguistics

06SM272-516

Anbietende Organisationseinheit	PhF: Institut für Vergleichende Sprachwissenschaft
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ECTS Credits	6
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Angebotsmuster	1-semesterig, jedes Semester
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Bewertung/Benotung	1-6, in Halbschritten
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Repetierbarkeit	einmal wiederholbar, erneut buchen
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Leistungsnachweis	Written paper
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Unterrichtssprache	Deutsch oder Englisch – gemäss individueller Absprache mit der Betreuungsperson
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Lehrformen	Selbststudium
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Lernziel

Ability to independently create a critical synthesis of the current state of the art on the basis of language data and published literature, in the form of a scientific paper

Allgemeine Beschreibung

Students choose a topic in agreement with their supervisor. They then immerse themselves into the topic with the help of literature and potentially language data of their own, and critically summarize results in the form of a self-guided written paper.

Voraussetzungen

Basic knowledge of key concepts in linguistic analysis



Structures in Language Families and Areas

06SM272-517

Anbietende Organisationseinheit	PhF: Institut für Vergleichende Sprachwissenschaft
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ECTS Credits	6
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Angebotsmuster	2-semesterig, Beginn im Frühlingsemester
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Bewertung/Benotung	1-6, in Halbschritten
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Repetierbarkeit	einmal wiederholbar, erneut buchen
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Leistungsnachweis	Portfolio (50% oral work, 50% written work)
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Unterrichtssprache	English
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Lehrformen	Seminar
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Lernziel

Participants gain an overview of the main linguistic structures in a selected language family and/or a selected linguistic area and can apply that knowledge to the analysis of individual languages.

Allgemeine Beschreibung

The course introduces the main structures of a selected language family and/or of a selected linguistic area. Students read relevant literature and work with different datasets, which they present orally and summarize in the form of a written paper.

Voraussetzungen

Basic knowledge of key concepts in linguistic analysis.



Typologies of Linguistic Structures

06SM272-518

Anbietende Organisationseinheit PhF: Institut für Vergleichende Sprachwissenschaft

ECTS Credits 6

Angebotsmuster 2-semesterig, Beginn im Herbstsemester

Bewertung/Benotung 1-6, in Halbschritten

Repetierbarkeit einmal wiederholbar, erneut buchen

Leistungsnachweis Portfolio (50% oral work, 50% written work)

Unterrichtssprache English

Lehrformen Seminar

Lernziel

Participants know the current state of the art in our understanding of the typological diversity of selected linguistic structures and can apply this knowledge to the analysis of individual languages.

Allgemeine Beschreibung

The course introduces the typological diversity of selected linguistic structures. Students read relevant literature and work with different datasets, which they present orally and summarize in the form of a written paper.

Voraussetzungen

Basic knowledge of key concepts in linguistic analysis



Diversity of Indo-European Languages

06SM272-519

Anbietende Organisationseinheit PhF: Institut für Vergleichende Sprachwissenschaft

ECTS Credits 9

Angebotsmuster 1-semesterig, jedes 2. Herbstsemester

Bewertung/Benotung 1-6, in Halbschritten

Repetierbarkeit einmal wiederholbar, erneut buchen

Leistungsnachweis oral exam

Unterrichtssprache Deutsch oder Englisch

Lehrformen Seminar

Lernziel

Overview of the diversity of structures in Indo-European languages, and overview of the mechanisms of language change that are responsible for these structures.

Allgemeine Beschreibung

This course treats the diversity of Indo-European languages and the relevance of mechanisms that are responsible for diversity or uniformity. The course also teaches how the Indo-European language family and its member languages differ from other language families, how these profiles change through space and time, and how this can be interpreted to inform reconstruction.

Voraussetzungen

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Conditions of Language Dynamics

06SM272-504

Anbietende Organisationseinheit PhF: Institut für Vergleichende Sprachwissenschaft

ECTS Credits 6

Angebotsmuster 2-semesterig, Beginn im Herbstsemester

Bewertung/Benotung 1-6, in Halbschritten

Repetierbarkeit einmal wiederholbar, erneut buchen

Leistungsnachweis Portfolio: 50% presentation (several short presentations or one longer presentation), 50% written paper

Unterrichtssprache Deutsch oder Englisch

Lehrformen Seminar

Lernziel

Knowledge of the major cognitive-biological and socio-cultural conditions that constrain or shape language change; knowledge of the methods with which these conditions are researched; ability to formulate research questions to study these conditions.

Allgemeine Beschreibung

The course introduces the current state of research on selected cognitive-biological and socio-cultural conditions that constrain or shape language change. It teaches in particular how to conceive of theoretical approaches as well as how to choose appropriate methods.

Voraussetzungen

Basic knowledge of key concepts in linguistic analysis; knowledge of key concepts of language relatedness and language change.

Dieses Modul ist als vorgezogenes Mastermodul geeignet.



Statistical Modeling of Language Dynamics

06SM272-506

Anbietende Organisationseinheit PhF: Institut für Vergleichende Sprachwissenschaft

ECTS Credits 6

Angebotsmuster 2-semesterig, Beginn im Frühlingsemester

Bewertung/Benotung 1-6, in Halbschritten

Repetierbarkeit einmal wiederholbar, erneut buchen

Leistungsnachweis Portfolio (20% written exercises, 80% written paper)

Unterrichtssprache Deutsch oder Englisch

Lehrformen Übung

Lernziel

Knowledge of the main statistical methods to model language dynamics in space and time; ability to apply these methods to suitable data and critically evaluate the results.

Allgemeine Beschreibung

This exercise group treats the main statistical methods for modeling language dynamics in space and time. This includes teaching and developing the theoretical basis and assumptions of the models as well as the application of methods to suitable datasets and critical evaluation of the results.

Voraussetzungen

Basic knowledge of statistics and probability theory; basic knowledge of key concepts in linguistic analysis; knowledge of key concepts of language relatedness and language change.

Dieses Modul ist als vorgezogenes Mastermodul geeignet.



Qualitative Reconstruction

06SM272-521

Anbietende Organisationseinheit PhF: Institut für Vergleichende Sprachwissenschaft

ECTS Credits 9

Angebotsmuster 1-semesterig, jedes 2. Herbstsemester

Bewertung/Benotung 1-6, in Halbschritten

Repetierbarkeit einmal wiederholbar, erneut buchen

Leistungsnachweis Documented practical work

Unterrichtssprache Deutsch oder Englisch

Lehrformen Seminar

Lernziel

Ability to evaluate and discuss reconstructions of the protolanguage and internal protolanguages and to conduct work on qualitative reconstructions.

Allgemeine Beschreibung

The course treats methods of qualitative reconstruction within the Indo-European language family, and teaches the skills that are necessary to evaluate reconstructions and to conduct work on reconstructions. It foregrounds the relevance of different data types, reconstruction methods and principles. It covers single branches as well as the whole language family.

Voraussetzungen

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Cognitive Neuroscience of Language

06SM272-525

Anbietende Organisationseinheit PhF: Institut für Vergleichende Sprachwissenschaft

ECTS Credits 6

Angebotsmuster 2-semesterig, Beginn im Frühlingsemester

Bewertung/Benotung 1-6, in Halbschritten

Repetierbarkeit einmal wiederholbar, erneut buchen

Leistungsnachweis Portfolio (50% oral work, 50% written work)

Unterrichtssprache English

Lehrformen Seminar

Lernziel

Knowledge of the main mechanisms of language production and language comprehension

Allgemeine Beschreibung

This course teaches the current state of the art on selected mechanisms of language production and comprehension. Students familiarize themselves with the specialized literature on the topic.

Voraussetzungen

Knowledge of the main (neuro-)cognitive processes of language processing and their interaction with non-linguistic cognition and perception; basic knowledge of the corresponding research methods (corresponding to the content of the BA module "Language and Cognitive Processes")



Written Paper in Neurolinguistics and Psycholinguistics

06SM272-523

Anbietende Organisationseinheit PhF: Institut für Vergleichende Sprachwissenschaft

ECTS Credits 6

Angebotsmuster 1-semesterig, jedes Semester

Bewertung/Benotung 1-6, in Halbschritten

Repetierbarkeit einmal wiederholbar, erneut buchen

Leistungsnachweis written paper

Unterrichtssprache Deutsch oder Englisch – gemäss individueller Absprache mit der Betreuungsperson

Lehrformen Selbststudium

Lernziel

Ability to independently write a critical synthesis of the current state of the art on the basis of published literature, in the form of a scientific paper

Allgemeine Beschreibung

Students choose a topic in agreement with their supervisor, into which they immerse themselves with the help of literature and potentially their own language data, and which they critically summarize in a self-guided written paper.

Voraussetzungen

Knowledge of key concepts of neurolinguistic or psycholinguistic research



Language and Cognition

06SM272-524

Anbietende Organisationseinheit	PhF: Institut für Vergleichende Sprachwissenschaft
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ECTS Credits	6
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Angebotsmuster	2-semesterig, Beginn im Frühlingsemester
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Bewertung/Benotung	1-6, in Halbschritten
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Repetierbarkeit	einmal wiederholbar, erneut buchen
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Leistungsnachweis	Portfolio (50% oral work, 50% written work)
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Unterrichtssprache	English
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Lehrformen	Seminar
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Lernziel

Knowledge of the main relationships between linguistic and cognitive processes and categories. Understanding how empirical research and theoretical models overlap with conceptual assumptions. Ability to critically evaluate empirical evidence and its interpretation.

Allgemeine Beschreibung

This seminar teaches the current state of the art on selected relationships between linguistic and cognitive processes and categories. Students familiarize themselves independently with the specialized literature on the topic. The focus is on the impact that language-specific grammatical and semantic particularities can have on non-linguistic conceptualization, as e.g. examined in research on linguistic relativity.

Voraussetzungen

Knowledge of the main (neuro-)cognitive processes of language processing and their interaction with non-linguistic cognition and perception; basic knowledge of the corresponding research methods (according to the content of the BA module "Language and Cognitive Processes")



Assessed Work Neurolinguistics and Psycholinguistics

06SM272-526

Anbietende Organisationseinheit PhF: Institut für Vergleichende Sprachwissenschaft

ECTS Credits 6

Angebotsmuster 1-semesterig, jedes Semester

Bewertung/Benotung bestanden/nicht bestanden

Repetierbarkeit einmal wiederholbar, erneut buchen

Leistungsnachweis documented practical work

Unterrichtssprache Deutsch oder Englisch – gemäss individueller Absprache mit der Betreuungsperson

Lehrformen Praktikum

Lernziel

Advanced knowledge of a sub-field of neurolinguistics or psycholinguistics and practical experience in designing and presenting research questions

Allgemeine Beschreibung

Students familiarize themselves with a current topic of research independently but with guidance, and prepare a larger-scale research project, with the aim of learning how to formulate hypotheses, how to test their predictions, how to conduct pilot studies and how to write a project proposal. This course lends itself to the preparation of a MA thesis research question.

Voraussetzungen

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Mechanisms in Child Language Development

06SM272-507

Anbietende Organisationseinheit PhF: Institut für Vergleichende Sprachwissenschaft

ECTS Credits 6

Angebotsmuster 2-semesterig, Beginn im Frühlingsemester

Bewertung/Benotung 1-6, in Halbschritten

Repetierbarkeit einmal wiederholbar, erneut buchen

Leistungsnachweis Portfolio: 50% presentation (several short presentations or one longer presentation), 50% written paper

Unterrichtssprache English

Lehrformen Seminar

Lernziel

Knowledge of the cognitive-biological and socio-cultural foundations of child language development. In-depth understanding of the basic prerequisites and cognitive mechanisms that underlie language development during ontogeny. Knowledge of the factors (e.g. quantity and quality of the input) that can influence development mechanisms.

Allgemeine Beschreibung

The course introduces different theories prevalent in research on language development, with special attention on the acquisition mechanisms (e.g. statistical learning, generalisation mechanisms) that individual theories postulate. Particular focus is put on the status of cognitive prerequisites in early childhood.

Voraussetzungen

Basic knowledge of key concepts in linguistic analysis; knowledge of the central aspects of language development in children and the main methods of their study (corresponding to the content of the BA module "Language Development").

Dieses Modul ist als vorgezogenes Mastermodul geeignet.



Variation in Child Language Development

06SM272-509

Anbietende Organisationseinheit	PhF: Institut für Vergleichende Sprachwissenschaft
ECTS Credits	6
Angebotsmuster	2-semesterig, Beginn im Herbstsemester
Bewertung/Benotung	1-6, in Halbschritten
Repetierbarkeit	einmal wiederholbar, erneut buchen
Leistungsnachweis	Portfolio: 50% presentation (several short presentations or one longer presentation), 50% written paper
Unterrichtssprache	English
Lehrformen	Seminar

Lernziel

Understanding of the role of individual and cross-linguistic variation in early childhood development, of the environmental factors that can influence individual variation, and of the relevance of research into language development for the understanding of language evolution.

Allgemeine Beschreibung

The course introduces selected topics of language development research, in particular with regard to variation and its reasons. This includes the causes of speaker-specific variation as well as the role of cross-linguistic variation in child language development.

Voraussetzungen

Basic knowledge of key concepts in linguistic analysis; knowledge of the central aspects of child language development and the main methods of their study (according to the content of the BA module "Language Development").

Dieses Modul ist als vorgezogenes Mastermodul geeignet.



Practical Exercises in Neurolinguistics and Psycholinguistics

06SM272-522

Anbietende Organisationseinheit PhF: Institut für Vergleichende Sprachwissenschaft

ECTS Credits 6

Angebotsmuster 1-semesterig, jedes Herbstsemester

Bewertung/Benotung bestanden/nicht bestanden

Repetierbarkeit einmal wiederholbar, erneut buchen

Leistungsnachweis documented practical work

Unterrichtssprache English

Lehrformen Übung

Lernziel

Ability to address a neurolinguistic or psycholinguistic research question empirically.

Allgemeine Beschreibung

This exercise group teaches how to design and execute neurolinguistic or psycholinguistic research projects with experimental and/or observational paradigms. Students learn how to empirically analyze and operationalize research questions and how to present this research in scientific writing.

Voraussetzungen

Knowledge of key concepts of neurolinguistic or psycholinguistic research; basic knowledge of statistic methods; basic knowledge of linguistic data science.
